Molo Mhlaba School

UMGAQO-NKQUBO WOHLOLO NENKQUBELA

ASSESSMENT AND PROGRESSION POLICY

IINJONGO/OBJECTIVES

- Ukunika ootitshala isikhokelo sobungcali
  To provide professional guidance to educators.
- Ukuqinisekisa ukuba ukufundisa ngobungcali nokufunda kuyenzeka
  To ensure that professional teaching and learning takes place.
- Ukukhuthaza intsebenziswano nokusebenza njengeqela
  To promote cooperation and encourage team work.

UMXHOLO/CONTENT

- Inani lemisebenzi engekho sesikweni
  Number of Informal tasks
- Inani lemisebenzi esesikweni
  Number of Formal tasks
- Imisebenzi eqhelekileyo
  Common tasks

ISICWANGCISO/PLANNING

- Isicwangciso siza kuhambisana neCAPS kunye neMontessori
  Planning will be CAPS and Montessori compliant
- Kufanele ukuba utitshala ngamnye enze isicwangciso kwangaphambili kokuba eze eklasini
  Every educator should plan in advance
- Kufanele ukuba amalungiselelo emisebenzi neememorandum afumaneke ngalo lonke ixesha
  Preparation of tasks and memoranda should always be available

UMSEBENZI WASEKLASINI NOMSEBENZI WASEKHAYA/CLASSWORKS AND HOMEWORKS

Inani lemisebenzi yaseklasini nemisebenzi yasekhaya iza kumiselwa ngumgaqo-nkqubo wesifundo.

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The number of Class works and Home works will be determined by the Subject Policy. These activities will be controlled at school level on monthly basis.

IMISEBENZI ESESIKWENI/FORMAL TASKS

- Imisebenzi esesikweni iza kulawulwa yimisebenzi engekho sesikweni

  The Formal Tasks will be controlled by the Informal Tasks
- Ziza kumisela inkqubela-phambili yomfundi
  They will determine the progression of a learner

UKUFUNDA NOKUNIKA INGXELO/READING AND REPORTING

- Kufuneka ukuba iinkcukacha ezingciniweyo ziyilwe ukuze utitshala akwazi ukulandelela inkqubela malunga neenjongo ezicetyiweyo
  Records should be designed so that the educator can record progress in relation to planned objectives.
- Ngutitshala onikeza ingxelo. Ibonakalisa inkqubela yomfundi. Yenziwa kanye ngekota.
  Reporting is done by the educator. It reflects the progress of the learner. It is done once in a term.

- Kunikezwa ingxelo kumzali okanye umgcini-mfundi kwithuba leentsuku ezimbini phambi kokuba kuvalwe
  Reporting is done to the learner's parents/guarding two days before closing.

INKQUBELA/PROGRESSION

- Abafundi abanemiqobo ephawuliweyo babonwa ekuqaleni konyaka ngoncedo lootitshala bakwibanga langaphambili neeprofayili zomfundi
  Learners with identified barriers are identified at the beginning of the year with the assistance of the previous grade educators and learner's profiles.
- Uludwe lwabo bafundi ludityaniswa ze lungeniswe kubaphathi abasebenza ngqo nootitshala
  List of those learners are compiled and submitted to their immediate seniors
- Ukuphela kwekota ngaye, abazali babafundi abachaphazelekayo baxelelwa ngenkqubela ze batyikityiswe isamkelo sengxelo
  At the end of each term parents of the affected learners are told of their children's progress and made to sign for acknowledgement.
- Abafundi bagcinwa kwibanga okanye bagqithiselwa phambili ngokokubona komzali, utitshala neSMT

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Learners are either retained or progressed with the discretion of the parent, the educator and the SMT.

- Umfundi angaphinda ibanga kanye kuphela
  A learner can only repeat a phase once.

IIMFUNO NGOKUQHUBELEKA/PROGRESSION REQUIREMENTS

Amabanga Asisiseko/Foundation Phase

Imisebenzi/Tasks	Iimviwo zokuphela konyaka/ End of the year Examinations
100%	N/L
ULwimi lawaseKhaya/Home Language	4
FAL (IsiNgesi/English)	3
Imathematika/Mathematics	3

Amabanga Aphakathi Naphakamileyo/Intermediate and Senior Phase

Imisebenzi/Tasks	Iimviwo zokuphela konyaka/ End of the year Examination
50%	50%

Kufuneka ukuba umfundi afumane oo-4 abathathu, omnye kubo abesisifundo solwimi , kunye noo-3 abathathu, omnye kube abesisifundo semathematika

A learner must obtain three 4's one of which must be a language and three 3's one of which must be Maths

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UMSEBENZI WOHLOLO OLUSESIKWENI WECAPS/CAPS FORMAL ASSESSMENT TASK

Inani lemisebezi/Number of Tasks

Grade	Subject	Term 1	Term 2	Term 3	Term 4	Total	%	Code
1-3	Home Language	1	2/3	2/3	2	7/9		4
	English	1	1	1/2/2	1	4/5		3
	Mathematics	1	3	3	3	10		3
	Life Skills	1	1	1	1	4		

ISIKALI SOMKHAMO/RATING SCALE

Ikhowudi Code	Inkcazelo ngempumelelo Description of competence	Umlinganiselo weepesenti Percentage
7	Impumelelo ebaleseleyo Outstanding achievement	80-100%
6	Impumelelo ekholisayo Meritorious achievement	70-79%
5	Impumelelo entle Substantial achievement	60-69%
4	Impumelelo eyaneleyo Adequate achievement	50-59%
3	Impumelelo ephakathi Moderate achievement	40-49%
2	Impumelelo esezantsi Elementary achievement	30-39%
1	Akukho mpumelelo Not achieved	0-29%

IMFUNO NGOKUQHUBELEKA - PROGRESSION REQUIREMENTS

Imisebenzi/Tasks Iimviwo zokuphela konyaka/End of the year Examination

100% N/L

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UMKHAMO/RATING

Ulwimi lwasekhaya/Home Language	4
IsiNgesi/English	3
IMathematika/Mathematics	3

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